

Please take notice that the Readington Township Museums' Committee meeting schedule for 2020 has been updated as followed: September 3, 2020; October 1, 2020; November 5, 2020; December 3, 2020, and January 7, 2021.

IN ORDER TO COMPLY WITH THE EXECUTIVE ORDERS SIGNED BY THE GOVERNOR AND IN AN EFFORT TO FOLLOW BEST PRACTICES RECOMMENDED BY THE CDC, THESE MEETINGS WILL BE CONDUCTED VIRTUALLY FOR ALL MUSEUM COMMITTEE MEMBERS, PROFESSIONALS, ANY INTERESTED PARTIES AND MEMBERS OF THE PUBLIC.

TO ATTEND THE MEETINGS VIRTUALLY VIA WEBEX, ON YOUR COMPUTER OR PERSONAL DEVICE SIMPLY CLICK ON OR ENTER THE FOLLOWING LINK:

<https://thereadingtonmuseums.my.webex.com/thereadingtonmuseums.my/j.php?MTID=mbfd482fc37b26b54427bb5289e035cb2>

IF YOU ARE JOINING THE MEETINGS VIA THE CISCO WEBEX APP, THE MEETING NUMBER IS: 132 555 5510 AND THE PASSWORD IS: RMmeeting

TO JOIN BY PHONE: PLEASE DIAL: +1-415-655-0001

Access code: 132 555 5510 AND THE PASSWORD IS: 76633846

If you have any questions or unable to join the live meeting, please contact the museum at 908-236-2327 or via email: [readingtonmuseums@gmail.com](mailto:readingtonmuseums@gmail.com)

**READINGTON TOWNSHIP MUSEUMS'  
VIRTUAL ONLINE PUBLIC MEETING AGENDA  
January 7, 2021  
7:30 PM**

**Call to Order:**

Open Public Meetings Act Statement  
Attendance/ Establish Quorum  
Pledge of Allegiance and Flag Salute

**Minutes:** Review and approve minutes of December 3, 2020

**Business:** Admin. Report- Margaret Smith, Program Director

**Budget:** Grant final report submission

**Properties:**

**Bouman-Stickney Farmstead:**

Assess building repairs/ restoration

**Eversole-Hall House:**

**Cold Brook School:**

**Discuss Past Programs:**

**Discuss Upcoming Programs**

What's It Wednesday- Weekly on-line post of photos of items from Museum archives  
Virtual Museum tours available on website

**Other:**

Committee Reorganization- Vote on positions

Confirm Committee meeting dates for 2021

2 donated benches installed

Discuss any other topics as needed

**Adjourn**